



VILLA INTERNATIONAL  
HIGH SCHOOL

## IMPORTANT INFORMATION FOR APPLICANTS – 2024

### THE CURRICULUM AND SELECTION PROCEDURES

Last updated: 1 August 2024

#### VIHS STUDENT PACKAGE 2024-2026: TOWARDS QUALITY EDUCATION AND ACADEMIC EXCELLENCE

##### VISION

Villa International High school strives to be the leading Higher Secondary Education provider in the Maldives, highly valued and recognized locally and internationally.

##### MISSION

The mission of Villa International High School is to sustain, advance and disseminate knowledge and understanding by providing internationally recognized quality education through teaching and training which develop intellectual capacity and values vital for the development of the Maldivian community.

##### VALUES

**Quality education:** VIHS affirms quality as our principal priority by providing programs and services that ensure excellence in teaching and learning, student services and organizational efficiency.

**Empowerment:** We encourage the development of student self-discipline and independence and create opportunities for students to maximize their potential.

**Community engagement:** VIHS is driven by the needs of the society. Through our clubs and short courses, we are committed to promoting a climate that promotes civic engagement.

**Industry engagement:** VIHS makes a special effort to seek every opportunity for students to engage and interact with various existing and emerging industries and industry experts, both foreign and local, as part of their learning experience.

**Moral and religious values:** VIHS attaches great importance to inculcate moral and Islamic values in our students.

**Equal opportunities:** We offer a diverse environment that provides an equitable education for all our students and emphasize respect for individual and cultural differences.

**Fairness and integrity:** We seek to uphold and instil the highest standards of ethics in our students.

**Independent and lifelong learning:** Our academic, co-curricular and extra-curricular programs are designed to create the desire to learn, the ability to think clearly and express themselves effectively and to instil the habit of analytical and reflective thought, the awareness and appreciation of their cultural and national heritage.

**Responsible citizenry:** VIHS is committed to a diverse environment that creates opportunities for students to exhibit leadership and citizenship. We foster in students a sense of responsibility for their own development and an understanding of their obligations as members of a democratic society.

### **We maximize our values through:**

- **Interactive classrooms:** Our classrooms are airconditioned and equipped with the latest technology to provide an interactive environment where students are encouraged to use their own devices to access their learning materials. Many of our classrooms are equipped with technology to enable hybrid learning, whereby students can also access teachers from home simultaneously with students in the classroom.
- **Caring teachers:** Our teachers are constantly learning in order to adopt effective and creative approaches to teaching and learning. Through current methodology blended with technology, teachers seek to create cooperative and active classrooms where learners use multiple resources to construct knowledge and apply these skills practically. All our teachers have first degree in their subject with years of experience. More than 90% of our teachers have masters degree.
- **Safe, secure and supervised environment:** Our school environment facilitates students to work cooperatively and in harmony with each other. Students are mentored by their class teachers. Students' development, progress and well-being are of the utmost concern for the staff of VIHS.
- **Learning beyond walls:** Students are exposed to various environments and learning experiences through field trips to local and international destinations. From these trips students will enrich their understanding about the culture, as well as Science and Business worlds. In trips to local destinations students will explore the culture, heritage, dialects and customs of the locals of those atolls. In trips to overseas destinations students will visit garment, automobile and food production factories; banks, universities and other institutions, as well as nature parks, botanic gardens, universities, laboratories and research facilities.
- **Single session schooling:** Students spend five to seven hours per day at school, during which time they complete all class work and assignments. Enrichment and extra classes are also provided for students requiring support.
- **Online learning management system "Dhasvehi":** We seek to fully engage our students as active learners by providing a broad range of learning experiences through online resources and practical classroom sessions.
- **Parent Portal "Belenivehi":** Parents can monitor the students' attendance and performance in real time.

### **For student development:**

- **Clubs and houses:** Students can take part in sports, competitions, exhibitions, symposiums and workshops organized by the houses and clubs of VIHS.
- **Career Guidance and Counselling:** We provide career programs to prepare students to enter the workforce and help them choose the best career paths through training and higher education.
- **Special classes and extra co-curricular activities:** Students can enrol in a variety of short skill-building classes and take part in club activities which are conducted throughout the academic year.

*\*For details of our programs, visit [www.vihs.edu.mv](http://www.vihs.edu.mv) and <https://www.facebook.com/vihs.edu.mv>.*

## **IMPORTANT RESOURCES AVAILABLE**

**Library:** Our state-of-the-art library is equipped with a huge number of physical and online resources (such as EBSCO, E-library USA, Science Direct, JSTOR, Cambridge Journals Online, Royal Society Journals, etc.). For a complete list of all resources, visit <https://library.villacollege.edu.mv>. The library includes discussion rooms and conducive study areas. Other services in the library include photocopying and printing.

**Laboratories:** Our Science labs are fully equipped with all necessary equipment and good quality chemicals. Scheduled lab sessions are conducted for all Science students in Physics, Chemistry and Biology to provide a hands-on experience. Computer labs with the latest facilities are available for students' use. Other labs with the latest facilities include Art & Design Lab and Psychology Lab.

Apart from the above resources, students can use our free Wi-Fi service. We also have three modern multi-purpose halls to conduct school activities, examinations, etc.

## ADMISSION REQUIREMENTS

Entrance requirements for VIHS are based on the results of O level, IGCSE and SSC examinations (or equivalent). Please note that grades A\*, A, B and C are pass grades and that VIHS will only consider O level, IGCSE and SSC examinations (or equivalent) taken in the last two years (i.e. August 2022 or later).

Criteria A - passed minimum 8 subjects in O'level (IGCSE subjects and SSC) with C grade and above

Criteria B - passed minimum 5 subjects in O'level (IGCSE subjects and SSC) with C grade and above

Criteria C - passed minimum 3 subjects in O'level (IGCSE subjects and SSC) with C grade and above

Criteria D - under special consideration after student interview. An assessment may be given to evaluate student's academic standard.

## SUBJECTS OFFERED AT VIHS

### ENGLISH

SUBJECT	CODE	EXAM
English as a Second Language	0510	Cambridge IGCSE
Certificate in Advanced English (CAE)		Cambridge ESOL
Certificate of Proficiency in English (CPE)		Cambridge ESOL

English as a Second Language (Cambridge IGCSE) is compulsory for all students who achieved below C grade in O Level/IGCSE English.

CAE is offered for students who have achieved B/C in IGCSE English as a Second Language (Extended) or C in O Level English Language.

\* Students with a C in IGCSE English as a Second Language (Core) cannot opt for CAE.

\* Students who are eligible for CPE may choose CAE if they wish.

Students who achieved A\* or A in IGCSE English as a Second Language may choose CPE.

Students who have achieved A\*, A or B in O Level English Language or IGCSE English - First Language may also opt for CPE.

### HSC SUBJECTS

SUBJECT	CODE	EXAM
Dhivehi Language	8200	HSC (national)
Islamic Studies	8100	HSC (national)

### MATHEMATICS (YMA01, Edexcel)

Students may choose to study Mathematics with either Science Stream or Business Stream.

SCIENCE STREAM	BUSINESS STREAM
<b>Core subjects</b> Biology (YBI11, Edexcel) Chemistry (YCH11, Edexcel) Physics (YPH11, Edexcel)	<b>Core subjects</b> Accounting (YAC11, Edexcel) Business (YBS11, Edexcel) Economics (YEC11, Edexcel)
<b>Optional subjects</b> Chinese Computer Science (9618, Cambridge) Digital Media & Design (9481, Cambridge) Information Technology (9626, Cambridge) Law (9084, Cambridge) Psychology (9990, Cambridge) Travel & Tourism (9395, Cambridge)	<b>Optional subjects</b> Chinese Computer Science (9618, Cambridge) Digital Media & Design (9481, Cambridge) Information Technology (9626, Cambridge) Law (9084, Cambridge) Psychology (9990, Cambridge) Travel & Tourism (9395, Cambridge)

## CHOOSING SUBJECTS

- We strongly recommend students to choose TWO or THREE subjects from any ONE stream (Science/Business).
- Students can choose ONE or TWO optional subjects.
- Students can choose up to SEVEN subjects (English, HSC, Stream and Optional) based on results.
- **We recommend students to choose a total of FIVE or SIX subjects.**

Please consider the following points when choosing subjects:

- Choose subjects that will contribute to your desired career path. THREE stream subjects will give students a better chance and greater options in university education.
- Students who are targeting for A Level National Top 10, Presidential Scholarship or High Achievers' Scholarship must study Dhivehi Language, Islamic Studies and THREE Edexcel/Cambridge IAL subjects.

Students who completed O Level/IGCSE Science Stream can be given Business Stream after considering their results on a case-by-case basis.

## NOTE

***Formation of classes with your desired subjects will only be possible if a reasonable number of students apply for it.***

## SCHOOL FEES

The monthly school fee is MVR 3600/- from September 2024 until the student graduates after the A Level terminal examinations, which are expected to be held in October 2026. The academic calendar of Ministry of Education states that the academic year begins on 1<sup>st</sup> September 2024. Hence the total number of months of two academic years is 26 months (September 2024 – October 2026). Due to unforeseen circumstances the length of the two academic years may exceed 26 months. In such cases the end of the two academic years will be the date of graduation and school fee continues till graduation date.

If fees are not settled on or before 5<sup>th</sup> of every month, a one off fine of 5% will be levied on the balance due, and if the fees are not settled by 15<sup>th</sup> a one off fine of 10% will be levied on the balance due and if the fees are not settled by the 25<sup>th</sup> of the month a one off fine of 40% will be levied on the due fees.

## Additional fees

Admission fee: MVR 2000/- non-refundable, one-time payment (payable upon registration)

Activity fee: MVR 500/- per year

## SCHOLARSHIPS

VIHS offers scholarships for students who performed well in O Level/IGCSE/SSC (or equivalent) examinations (on merit basis) and students who outshined in sports and extra-curricular activities listed in the Activity Calendar of the Ministry of Education, as per the VIHS Scholarship Awarding Policy. The policy and the application form are available on our website <https://vihs.edu.mv> (under Recent Documents).

## APPLICATION AND REGISTRATION DEADLINES

- Applications are open from: 3<sup>rd</sup> August to 18<sup>th</sup> August 2024.
- Application can be made online via our website <https://vihs.edu.mv> or hard copies of application forms can be collected from (or submitted to) VIHS office between 9:00 am and 2:30 pm of weekdays, from 3<sup>rd</sup> August to 18<sup>th</sup> August 2024.
- School will reply to the applicant within 3 working days.
- Personal information form and uniform code for students who gain admission will be issued with *offer letter*. **Students who get registered will be informed via SMS/email once the completed personal information form is submitted with any payments due.**
- Welcoming meeting for newly admitted students and their parents will be conducted on 1<sup>st</sup> September 2024. The venue and other details will be informed later.

- **First Semester will commence on 1<sup>st</sup> September 2024 with Orientation Program.**
- Orientation and adaptation programme for students will be conducted during September. The schedule will be shared on 1<sup>st</sup> September 2024.
- Tentative class lists will be uploaded to school website on 1<sup>st</sup> September 2024. Class lists will be revised by the end of September 2024.